

Emergency Response Procedures

Assess / Analyze Risk – Threat levels defined below*

Plan Strategy and Tactics

Implement

Evaluate

*Critical

1. Restrict Entry and Exit
2. Identify and Inform / Debrief Relevant Others (Local Authorities, District, Students, Parents, etc.)
3. Consult with Law Enforcement
4. Suspend Schedule Rotations
5. Authorities Search Building for Bombs / Weapons
6. Evacuate Building if Necessary
7. Gather Critical Information
8. Update Policies / Procedures as Necessary

*Urgent

1. Restrict Entry and Exit
2. Identify and Inform / Debrief Relevant Others (Local Authorities, District, Students, Parents, etc.)
3. Consult with Law Enforcement
4. Gather Critical Information – Move to Critical?
5. Determine Whether or Not to Suspend Schedule Rotations
6. Inform Teachers / Students – Heighten Vigilance
7. Update Policies / Procedures as Necessary

*Important

1. Restrict Entry and Exit
2. Consult with Law Enforcement
3. Gather Critical Information
4. Identify and Inform / Debrief Relevant Others (Local Authorities, District, Students, Parents, etc.)
5. Update Policies / Procedures as Necessary

*Needs Attention

1. Gather Critical Information
2. Identify and Inform / Debrief Relevant Others (Local Authorities, District, Students, Parents, etc.)
3. Update Policies / Procedures as Necessary